

THE GREYHOUND

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LOYOLA COLLEGE



Dr. Kaltenbach, new Dean of Freshman, believes in helping students "to think straight, to speak straight, and to write straight."

Kaltenbach Stresses Personal Attention

By George A. Epstein

In order to lower the attrition rate at Loyola, Dr. P. Edward Kaltenbach has been named to the new post of Dean of Freshmen. Dr. Kaltenbach is presently Dean of the Evening and Graduate Divisions, a position he will retain until July 1. While Dr. Kaltenbach has as yet made no definite plans beyond interviewing each of next year's freshmen, he is hopeful that failures among freshmen can be reduced.

"We feel it's important that students get off on the right foot," the Dean explains. "I'll have them, presumably, for the first semester and enough into the second semester to get their grades, get them into their classes, and turn them back to the Dean's (of Studies) office."

While Dr. Kaltenbach will not officially take on his new post until July 1, he believes that he should be working on it now, since a number of applicants have already sent in their retainer fees as an in-

dication of their willingness to attend here. "Hopefully, when we get this thing going, as soon as they do indicate a desire to come here, we'll arrange an interview." We might start the first of the year, or even earlier. At the moment, however, he still has his duties as Dean of the Evening and Undergraduate Divisions. It may be possible, he thinks, that Dr. Biglan will take over the Graduate Division a little early, so that he can begin his new tasks whenever Fr. McCormick can get along without him.

He does not yet really have any plans for his new post, outside of the necessity of interviewing each of the freshmen in both the Day and Evening schools. He will have only two months to interview 400 freshmen. While nothing is definite, however, he does have some ideas.

"I think it's terribly important for the student to think straight, to speak straight, and to write straight -- and read

See KALTENBACH, p. 3

Yanchik May Not Approve Rebates for Underwood

By Ed Gainor

Dean Yanchik has indicated that, while he has as yet made no final decision, he may not approve rebates for Underwood residents. Rebates for students living in unsatisfactory apartments were recommended by the Student Life Commission at its March 12 meeting. The first 27 apartments were inspected April 2; nine were found lacking, suggesting a total of \$1,500 in rebates.

Dean Yanchik expressed some reservations about the proposal. "We don't begrudge the students the money," he insisted, "but the question is, does it best serve our purpose to just hand the students \$1200, rather than take this same money and put it into repairs?"

"Same Pot"

"You see," he explained, "All we have to work with is student tuitions, so the money

for rebates would come out of the same pot as the money for repairs. That's \$1200 less we'd have to work with." The money, then, will be spent; the problem to be resolved is merely whether it should be given directly to the residents or invested in the apartments.

Dean Yanchik was not surprised by the relatively small amount of the proposed rebates. "I thought the apartments were generally in pretty good shape," he said. "A lot of our problems had been with water leakage, and I believe that's been just about cleared up." The Dean further mentioned that any such problems that might still exist should be taken directly to Mr. Cairns. Repairs of a less serious nature will be performed during the summer.

The administration has high hopes for next year with regard to Underwood. The goal

is not only to complete the necessary repairs, but also to refurbish all of the apartments by next September. The entire project might cost as much as \$75,000. "Our goal," the dean stated, "is simply to get the apartments in shape for next year. There is no reason why we should have to put up with problems like these again."

While the outlook for the Underwood apartments is bright, it is less so for the proposed rebates. Dean Yanchik has some doubts as to whether the plan would really benefit anyone, since such an expenditure might slow repair work on the apartments. He made clear, however, that he has not reached a decision on the matter. "I may approve it as is, or I may suggest some changes. Either way, if I approve it, I'll have to justify it to somebody." Should Dean

See UNDERWOOD, p. 3

Student Life

Parking Proposals Rejected

By Ed Gainor

The Student Life Commission met on Monday to discuss two proposals which sought to do away with the present on-campus parking policy. Both, considered "rash" by the commission, went down to defeat.

The first proposal, made by Ron LaMartina, would have completely eliminated all restrictions applied to on-campus parking, providing parking on a first come, first served basis. This plan met with strong opposition; called "chaotic" and "a real hassle", the plan was dismissed as

merely disrupting the campus while failing to improve the parking situation. Too, faculty members on the commission agreed that a storm of faculty protest could be anticipated were such a plan adopted.

When pressed, LaMartina admitted that a strong reaction on the part of the faculty was what he had wanted to achieve with the proposal. He had hoped that, once the SLC submitted the proposal, enraged faculty members would support constructive parking reform.

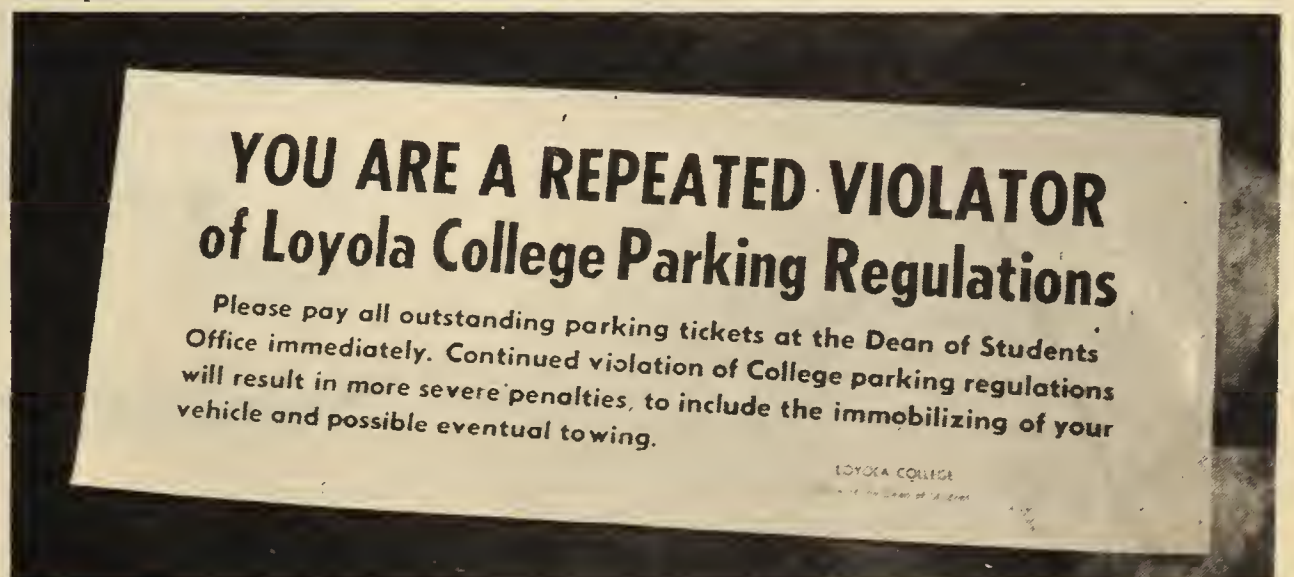
Dr. Roswell disagreed with this idea. While admitting that

faculty protest would surely result if the plan were actually adopted, he insisted that the chances of this happening were virtually nonexistent. He felt that even if the SLC submitted the proposal, it would be "laughed off" by faculty and administration. Dr. Roswell also expressed disappointment in the apparent lack of effort that had gone into the proposal and its lack of constructive suggestions.

LaMartina further supported his proposal as a matter of principle, claiming that there was no good reason for the

See PARKING, p. 3

THE LAST ISSUE OF THE
GREYHOUND THIS SEMESTER
WILL BE PUBLISHED TUESDAY
MAY 15.



Windshield stickers have been accompanying parking tickets for the past few weeks.

Sgt. Carter Starts Student Marshal Body

By John Franklin

If Sgt. Carter's goal is realized, a Student Marshal Body will be instituted at Loyola. The purpose of the volunteer student organization would be to assist the nine school security officers in various aspects of their duties. Sgt. Carter states that the "force would respond to calls to back up my security force when in need during a crisis, such as a prowler in the dorms or a confrontation between the students themselves where students may be able to handle the situation better than a security officer."

The students would assist the officers in such functions as dispersion of crowds, surrounding and securing a building during a search, evacuation procedures and other similar situations. "There are a lot of things that could be added on once it got organized," Sgt. Carter adds.

The students will have "no police authority, however, and couldn't detain anyone except on a civilian basis. I also wouldn't think they'd have an opportunity to give out tickets in anyway, but that would be up to Dean Sedivy." The Student Marshal Body "won't be any sort of informer deal," the security office head is quick to point out.

The idea for the Marshal Body has its origins in the 1971 school year. At that time, Sgt. Carter revealed, "we had many prank calls concerning prowlers and we had many

volunteer students who helped me check the dorms, etc." Since then, "I've been trying to get this (Marshal Body) for some time."

Sgt. Carter explains that although he has made several attempts in sending out flyers to publicize the two previous meetings of the Body, "The student response was very negative." The Student Marshal Body is open to all students and Sgt. Carter emphasizes that "it's not just for boys, any girls are welcome."

"We hope in case of emergency we can get enough of the Student Marshal Body on hand to respond by having 30-40 students on call."

Presently, however, only about four students are involved with the organization: Eric Hoffmeyer, Cathy Jaggar, John Schlisser and Charles Spadone. These students are involved in "trying to get people interested in this," and will probably form the committee that will organize the Student Marshal Body and be responsible to Sgt. Carter for its operation.

The student force is primarily needed to be on call late at night and early in the morning, so most of the response has been by the resident students. However, once the force is initiated and organized, Sgt. Carter hopes to involve day students in such activities as "helping to control traffic, maybe on a paid basis."



Sgt. Carter of Security is forming a student force to assist his officers.

Festival of Life Brightens Campus

By John Franklin

Clowns and frisbees, "The Other Americans," and transcendental meditation, among other things, came to Loyola May 1-3 as part of the Festival of Life. According to Festival originator Mike Stierle, S.M. of Campus Ministries, the activities were "an attempt to raise the consciousness of people in some way...that life has more meaning than going to classes and going home."

The Festival jumped off to a fast start with Fun Day on "Terrific Tuesday." Balloons, streamers, music and art brightened the campus; and cider, cheese and crackers, and ice cream contributed to the atmosphere. The highlight of the day was an hour-long clown performance in the Quadrangle by Nick Weber, a nationally-known Jesuit circus performer recently featured in Time magazine. Activities centered, as the name suggests, on the concept of having fun and relating to other people.

"Wonderful Wednesday" brought Social Awareness Day. The emphasis was on bringing current social issues to the students. Representatives from the Baltimore Environmental Center, the People's Free Medical Clinic, Planned Parenthood, the Women's Center and many other groups were present to speak with students, show films, speak to classes, and show films. These included "NBC White Paper Migrant," "Air Pollution," "Leaving Home Blues" (about the exodus from the nation's farms and small towns), and "Corrupt Practices by Politicians," and were shown at the Student Center and Toad Building. Present from the United Farm Workers was Gilbert Padilla, national vice-president. Mr. Padilla is second in command to Cesar Chavez.

"Thrilling Thursday" marked World Religious Day. Films were shown at the Student Center from morning

See FESTIVAL, P. 3



Fr. Joseph Sellinger, president of Loyola, and Sr. Kathleen Feeley, president of Notre Dame, will speak at the dedication of the new library May 12.

Mathias to Speak

Sen. Charles Mathias Jr. (R-Md.), will speak on the "Reform of our Major Institutions" at Loyola College Mon., May 14, at noon in Cohn Hall.

Sen. Mathias, a native of Frederick, Md., serves on the U.S. Senate Judiciary, District of Columbia and Appropriations Committees. His other interests focus on educational and manpower training, urban development and agriculture. A student of foreign affairs, Sen. Mathias has proposed initiatives in policies toward Europe,

Prior to his 1968 election to the U.S. Senate, Mathias served as assistant attorney general of Maryland and city attorney of Frederick. In 1958, he was elected as a Republican to the Maryland House of Delegates from Frederick County. Two years later, he was elected to the U.S. House of Representatives from Maryland and reelected in 1962, 1964 and 1966.

Sen. Mathias' speech is free and open to the public. For additional information call Theresa Nangle, assistant dean of students at Loyola College, 323-1010, extension 285.

SO IT SEEMS

Misfortune must come in pairs —the other fellow always seems to hold three of a kind.

There will be a meeting for all students interested in working on the 73-74 yearbook, May 8th in the Yearbook office (across from the bookstore) at 12:30 p.m. If you cannot make this meeting, please contact either Peter Scanlan or Judy Menn.

The following students have applied for appointments on the Residence Hall staff. Resident students are invited to make objective comments about the candidates backgrounds and qualifications. Comments should be made orally or in writing to Dean Sedivy. Written comments should be signed. All comments will be confidential. The list includes: Brice Bidinger, Mike Burruano, Vince Butler, Kathy Casey, Jim Daly, Al Dilella, Beth Emory, Anne Gelderman, Kelly Halbig, Mike Herlihy, Kevin Lyneff, John Schissler, Marsha Shotkosky, John Soltysiak, Tom Surface, Steve Wegener, Elayne Zanaz

Library to be Dedicated; Horgan will Speak

By Anne Worthington

The Loyola-Notre Dame library will be dedicated officially on Saturday, May 12. The ceremonies are open to all interested persons, with the dedication beginning at 3:00 p.m.

Invocation and Remarks

Tours of the new library will be conducted from 12:30 to 2:30. The ceremony will then begin with an invocation by Bishop Murphy followed by welcoming remarks by Father Joseph Sellinger S.J., President of Loyola and Sister Kathleen Feeley, President of Notre Dame.

Novelist Paul Horgan will then deliver an address. Mr. Horgan is a noted author of

several novels, one of which (White Water) was on the best sellers list for several weeks.

Honorary Degrees

Following this will be the awarding of honorary degrees. These will be awarded by Father Vincent Beatly, S.J., president of Loyola prior to Father Sellinger; and Sister Margaret Mary O'Connell, president of Notre Dame prior

See LIBRARY, P. 3

Sponsored by the Loyola Students for Social Action WIN A PARKING SPACE ON CAMPUS

(with Faculty parking privileges)

Tickets will be on sale in the Student Center Lobby until May 10th.

Privilege will begin on the day of the drawing until the close of the Fall Semester, 1973.

Proceeds will go to: The Baltimore Association for Retarded Children & The United Farm Workers Chances: 50¢, 3/ \$1.00

CRAB FEAST #3
Friday, May 4th
4 to 7 pm
behind Underwood Apartments
\$2.50 per person
Crabs-Beer-Hot Dogs -Coke



Dean Yanchik has not made up his mind on the subject of rebates for Underwood residents, but he is inclined to reserve available funds for repairs.

SLC Rejects Parking Ideas

CON'T. FROM P. 1

faculty to be "treated as an elite group." Nevertheless, the plan was vetoed by a 4 to 1 vote, with 1 abstention.

The second proposal, also submitted by LaMartina, stated simply that all outstanding parking tickets for this past year be declared null and void. Ron has accumulated seven tickets this year, for a total of \$65 in fines.

The commission never really seemed to take this proposal seriously; it was necessary only to point out the unfairness of the plan to those students who had paid their fines to insure its defeat. It was also mentioned that such an action would make future enforcement of any parking regulations impossible, before the proposal was defeated by a 4 to 2 vote.

Throughout the meeting other aspects of the parking problem were also discussed. Dean Sedivy, who was in attendance, insisted that the essence of the problem is that more parking spaces are

needed. Elaborating, he indicated that he favored the creation of a lot behind the old library building, a lot which he said would hold 80 to 100 cars. Complaints were voiced as well about the present enforcement policy. These included references to the high parking fines and the indiscriminate use of windshield stickers, apparently designed to make driving impossible, which are plastered on the cars of repeated violators.

Though there are no further meetings of the SLC scheduled for this year, a meeting will probably be called for next Monday, when Ron LaMartina will submit new plans for parking reform. While Ron was not certain what the substance of his proposals will be, they will probably include the allocation of some faculty and staff parking spaces to students, a change in the hour at which restrictions are lifted in some areas from 4 o'clock to an earlier time, and a reduction in the cost of parking tickets.

S.G. Forum For Class Candidates

Monday-May 7-Class of '75

Wednesday-May 9-Class of '76

Thursday-May 10-Class of '74

12:30

Old Faculty Dining Room

Dyslexia Institutes

Dyslexia today, according to the Department of Health, Education and Welfare, is a problem affecting one out of seven children in the United States. The Governor's Commission of Maryland has expressed the need to identify and educate these children. Loyola College is offering this teacher training this summer through 12 institutes on "Educating the Dyslexic Student."

Professor Roger Saunders of the Loyola College Education Department is the institutes director, and Professor Francis Trainor of the Loyola Communication Arts Department is coordinator of the institutes. The group leaders of the institutes have a cumulative total of over 150 years of experience with working with dyslexic students. The institutes, which offer graduate credit only, will be held at two locations: Loyola College in Baltimore and Manter Hall in Cape Cod, Mass.

Fun Day

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until afternoon. Michael LoSasso and Rev. James Maier, S.J., held a dialogue on the topic "Church: Phoney or For Real." A number of outside religious groups were also invited to the campus.

Bring Awareness

Brother Mike emphasized that this wasn't an "attempt to have people volunteer or...get people more religiously involved." It was simply an effort to bring social and religious questions "to an awareness."

He went on adding, "It's a good time to have it (the 'Festival of Life'), but it's also...bad because we only had two weeks to plan it and pull it off."

Not Getting Cooperation

"I think here at Loyola when we plan a big thing it usually doesn't come off. People only get involved in the problem half-way....This is typical of Loyola...in terms of news media,...in terms of posters, we're just not getting the co-operation."

The chief problem faced in planning the "Festival of Life" though was funding. "Funding hasn't been easy to come by. It's an expensive project and nobody had planned for it in their budget," Brother Mike points out.

He was aided in the endeavor financially by the Office of Volunteer Service, the Student Government and the Social Committee and Campus Ministries.

Involved in organizing the Festival was Theresa Nangle, Assistant Dean of Students, Sister Jeremy Daigler, Maureen Boulter, of the Social Committee and Mike LoSasso, SGA vice-president.

Kaltenbach Interview

CON'T. FROM P. 1

straight, too, I guess you could say. Really try to make sure he has those basic skills, which really is what the Jesuits were famous for." In the Evening school, students are required to take a course in logic; although "of course we don't call it Logic anymore, because we found that frightens students half out of their wits." Now it is called Reasoning and the Analysis of Argument, and Dr. Kaltenbach would like to see it required for Day students. He is aiming to have it a required course by Fall of 1974; problems must be worked out in the meantime. For instance, qualified faculty members would be needed to teach at least ten sections. In the interval, he would like to see it offered next Spring as an elective. He would eventually like to teach it himself; he is interested especially in semantics, the logic of language.

Dr. Kaltenbach says that he has gotten the feeling from talking with Dr. McGuire that the present advisor system could use some improvement. He admits that he is not extremely familiar with it. "We have to find out what their (the incoming freshmen) top-of-the-head choices are for major. So many freshmen really don't know what they want to do."

It's not that they need a couple of more years to think, he explains. They need someone to talk with, to ask questions of. They want to take, for example, "pre-med--be a doctor--doctors make a lot of money and drive around in Cadillacs, but you find they hate biology, they hate chemistry, can't stand physics." So they should be

able to sit down and talk with somebody about their likes and dislikes, past records, and the nature of their individual majors.

He stresses the need for individual attention. "Each individual is precisely that--not one of 27 pre-med or one of 22 political-science majors, or whatever--he's an individual with his own problems, his own wants. Wants which perhaps are not realistic." Guidance should help the individual discover whether he belongs in his particular major. But Dr. Kaltenbach does not intend to say to anyone, "'Forget it, you just can't do it.'" To be sure, many students in the past have gotten a certain amount of personal attention. "Now, we're going to try to make...individual attention routine, as it were. Make sure that everybody gets some."

Dr. Kaltenbach feels it is the job of the advisor, "if... (the student) is interested in other horizons, in other doors and so forth, to let him know they're there, and to show him how to get... to them. If he's interested. But again, I don't think you can do anything by hog-tying him." But Dr. Kaltenbach believes most freshmen are willing to be helped, if given the opportunity.

Library

CON'T. FROM P. 2

to Sister Kathleen. It was during the time of their administration that the idea of a joint library was introduced. Also being honored are Mr. and Mrs. Henry J. Knott who will receive honorary degrees respectively from Loyola and Notre Dame in recognition and appreciation of their interest on the joint library.

Dedication by Sheehan

After the awarding of the degrees will be the dedication of the building by Cardinal Sheehan and some closing remarks by William J. Kirwan, director of the library.

It is scheduled to be over at 4:00 with a reception following the ceremony. The reception will be held on the outside reading deck of the new building, and will include performances by the Concert Choir and Stage Band.

Mr. Kirwan said of the dedication, "With the wonderful beginning that the library has had so far, I hope that all will try to attend and help to get the library off to a real start."

Underwood

CON'T. FROM P. 1

Yanchik approve the plan, he would submit it to Mr. Paul Melanson, Vice President in charge of Finances. Mr. Melanson could then reject it, approve it, or decide that it must be submitted to the Budget Committee for consideration.

Slow Process

Decision making is a slow process, but it appears that in this case the Student Life Commission is just as slow. It was at their April 9 meeting that the SLC decided to deliver a list of proposed rebates and a list of repairs to be made to the apartments to Dean Yanchik and Mr. Cairns, physical plant director. While the dean has received the rebate list, a check before the Easter vacation ended revealed that the list of repairs had yet to be submitted.

Presentation Friday

Rich Behls-Prose

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Mrs. Betty Bowen

Bowen: "We Get Them More Than a Job"

By Anne Worthington

With the coming graduation of many Loyola students and the increasing difficulty for anyone to get a job, now is a good time to consider the services of the Placement Office. These include guidance, counseling and placement on any aspect of the student's job career.

When a person goes into the office, he fills out a form which goes into the credential file. This is used for the write-ups and recommendations on the student so that the job can be matched up with the right person. All of the information and the filling out of forms is completely voluntary.

Mrs. Bowen, director, administrator and secretary of the office, feels that there is a substantial number of students using the office considering it is only a year old but that there needs to be more information on what the Placement Office can do for the individual. "We have close to 370 people using the Placement Office. I think many students feel I can't get them a job but we're here to do more than get them a job. We show how to write a resume, the ins and outs of interviewing, how to approach an interview and in general the techniques of getting a job. We also try to help the student discover for himself his interests, motives and what he would like to do when he gets out of school."

Many people seem to feel that the placement office is

only for seniors. However, it is for all students of any year-day, evening, as well as alumni. Many job openings are posted on the bulletin boards in the Student Center and Maryland Hall; the student need only inform the Placement Office if he gets the job. The only service open to seniors alone is the recruiting service. This is when a company comes on campus and the Placement Office sets up a group of up to ten seniors to meet with the representative.

This way the seniors get to know the job market and what their potential career could be. Mrs. Bowen said that all the companies that came on campus last year were pleased with the results and are coming back this year.

In order to find out some student opinions about the office, Mrs. Bowen put out 300 questionnaires, out of which 150 were returned. She found that three-fourths of the students didn't use the service but watched the boards, three-fourths felt that a career information program during the four years is a must and three-fourths felt that field experience during the senior year would be beneficial. One felt that the placement office is not necessary.

Mrs. Bowen feels that there has not been enough participation by the freshman class. She thinks that they are either not aware of the service or they do not believe it

necessary to look to the future. "When I talked to the freshmen they didn't understand why they should be interested in their senior year. I think the freshmen just cannot see into the future. Quite frankly, however, they are more aware and more intelligent than the freshmen of the past. The reason the freshmen should come in is to see how his interests are growing, where he is going and if he has any problems- we want to help."

Mrs. Bowen is often asked where the largest market for college graduates is; "the largest markets are in accounting, business and engineering and will be so for the next four years. There are jobs out there for everyone, however, one might have to go into a training position with a company. Companies want these recent graduates because they have no previously set training patterns." Mrs. Bowen says the placement office has many job listings but certainly not all. It is up to the individual to channel his needs toward the right job and go out and look for it.

The Placement Office has two new ideas projected for next year. After their first semester next year, the freshmen will be asked, in February, to voluntarily fill out their placement forms. Mrs. Bowen would like to see the forms placed in the registration packet but she has not yet completely discussed it with the Administration.

The second major plan is the career hour projected for next fall. This was suggested and will be carried out by the alumni. At least once a month in Millbrook House the alumni will come to discuss certain jobs. The focus will be on how to prepare for the job, what is and will be available, salaries and requirements. In this way the alumni and the Placement Office hopes to show the student what he must be prepared for in the job market. The meetings will not be held during school hours and will be very informal.

The Placement Office is doing well for the time it has been open. It is down in the Student Center across from the bookstore and is open all year round. Taking a few minutes to fill out the form could mean getting a desirable, satisfying job rather than having to take one out of necessity. Mrs. Bowen is very willing and eager to help and feels she has done her best for those who come in.

Brooks Robinson to Speak at Loyola

Baltimore Oriole Brooks Robinson will speak at Loyola College Mon., May 8. The "pro" baseball player will talk on "The Orioles This Season" at 1 p.m. in Loyola's Ruzicka Hall.

The highly-acclaimed Robinson has received numerous awards in his career including "Most Valuable

Concert

Continued from p. 9

Marriott's show, and, although his singing introductions to the songs do get distracting, he is a master showman, as he shouts and screams, dancing about the stage and onto a Miss America runway in pseudo-Jagger style. The Pie ran through four rockers including "Four Day Creep", "C'mon Everybody" and "Honky Tonk Woman" in which they were joined by three girl back-up singers, the Blackberries. Marriott excelled on this song, his high-pitched vocals complementing his Jaggeresque prancing. With the addition of the Blackberries, the group went into a blues, "I Believe To My Soul", which moved into "30 Days In the Hole", then "Road Runner". It was very boring, Humble being a fine rock band, but a not particularly good blues band. In particular evidence was the gap left in the group by the departure of Peter Frampton. His replacement, Clem Clemson, is not a particularly good guitarist, and is even worse when his guitar cuts off as it did during the fourth song, not to return until a rather uninspired solo before "Road Runner." The return to rock was welcomed by the audience as the Pie did Ray Charles' "Hallelujah, I Love Her So", and their patented version of "I Don't Need No Doctor". For an encore, the group performed "Hot N' Nasty" and "Twist and Shout", again demonstrating their ability as an extremely talented, very tight rock and roll group, one which should stick to rock and roll.

Player", 1970 World Series; "Most Valuable Player", 1966 Major League all-star game; 1964 American League "Most Valuable Player"; and "Most Valuable Oriole" four times (1960-62-64-71). He has been named to every American League all-star team since 1960 and has played in 16 straight games. He was winner of the "Gold Glove" award as best defensive third baseman in every year since 1960. Robinson was the recipient of Commissioner's Trophy in February, 1972, as player "who best typifies the game of baseball both on and off the field". Locally, he was honored by the Advertising Club of Baltimore as the city's "Man of the Decade" in January, 1972.

Robinson has an excellent playing record. His batting average while appearing in the 16 straight all-star games is .352. His performance in the 1970 Series versus Cincinnati ranks among the greatest ever by an individual. A member of the Orioles for all or part of 19 seasons, he has led the club in games (153), at bats (556), hits (139) and doubles (23). In addition, Robinson has hit six grand slams in his career.

The public is welcome, free of charge, to hear Robinson speak. For further information contact Theresa Nangle

"Library in Good Condition": Kirwan

By Anne Worthington


There seem to be very few problems so far in the Loyola-Notre Dame library. According to William Kirwan, director of the library, things have been running very

smoothly and he is pleased with the student cooperation and response.

The anti-theft device has been very successful in curbing the amount of books taken from the library without being signed out. Mr. Kirwan said "There has been a visible improvement and we feel this is most successful in stopping people from taking books." As far as he knows, Loyola is the second college in the state to use the device, Catonsville Community College being the first.

Mr. Kirwan hopes that the student body will show the same enthusiasm at the dedication of the library that they have shown to the library in general. He also hopes that the students will continue to show the pride that he feels is evident in the way people have taken care of things so far.

The Board of Trustees
cordially invites you
to attend the dedication
of the Library
on Saturday, the twelfth of May
1973
at three o'clock
at the Library



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https://archive.org/details/greyhound46loyo_17

THE GREYHOUND

The Newspaper of Loyola College



Commentary

Time For A Change

By Bill O'Hare

Class elections will take place next Friday and more predictable than the outcome will be the low level of interest generated by the students. Whether this situation is the fault of those in student government, the student body or both is a pointless debate. However, a share of the responsibility certainly must rest with the students for electing those who serve or at least for failing to participate in that process. It may be equally true that our student government has misused the student trust thereby discouraging their active participation. Regardless, the students now have the opportunity to reverse or to continue this trend.

Student Government can, at least hypothetically, serve the students. The potential power of the Student Government is high, however, the exercise of it depends upon those who are willing to consolidate it and act on behalf of the students. If the individuals in Student Government are unwilling or unable to act upon student demands or to initiate their own reforms, then the whole Student Government will fail to justify its existence. Clearly, in the Student Government, and especially in the Senate, there is a need for individuals who

will have the enthusiasm to introduce new ideas into action, yet, at the same time, have the responsibility to make their individual ambition subservient to the general will of the Senate and the Student Body.

The determination of who those individuals in Student Government will be is the responsibility of the students. It is not only a responsibility to vote, but to do so in an intelligent manner in an effort to gauge the individual's responsibility, intellect and enthusiasm. If, as students, we elect an ineffective student government (assuming that suitable candidates exist) then we deserve the consequences.

Perhaps the track record of Student Government doesn't warrant enthusiasm, however, we already have a new executive, hopefully with new ideas, that may be willing to initiate a change. Regardless, we must be willing to suspend our skepticism long enough to give the Student Government and ourselves a change.

ED NOTE: Bill O'Hare is chairman of the Ad Hoc Constitution Committee of the Senate, and a candidate for senior class senator.



The Jaundiced Eye

Stephen Shields

"Boys Will Be Boys!"

The nerve of the Administration! To give the boys of Butler Hall such blatantly inferior treatment, while the women of Hammerman House are obviously given preferment! There is no conceivable excuse for this. The Dean of Students Office has apparently been hoodwinked by the Women's Libbers in Hammerman that women on Loyola's campus are discriminated against, and therefore are entitled to better treatment than the boys of Butler.

The whole college community, I am sure, was disconcerted by what the panel of Butler boys revealed to the Greyhound last week. Butler boys claim they are being treated unfairly. After all, they maintain that they are under greater pressure than the women are on Loyola's campus. Anyone who has been inside Butler Hall can sympathize with this complaint. The wall clocks do not keep time, the stairwells are filled with trash, the walls are badly scarred, doors bear the marks of kicking, and the vending machines are mauled. Then, too, stealing is such a menace in the boys' dorm. In spite of all these problems which have turned a beautiful college residence facility into a zoo, the Administration does nothing. Rather, they show favoritism to the women. These problems don't exist in Hammerman House: the clocks work, the walls and doors are in decent shape, the floors and stairwells are clean, and the vending machines operate. But still, the Hammerman women get all the attention. They have their visiting hours lengthened, when, really, it would do the boys the more good to have visitors later in the evening. It would help to relieve the added pressure they are

under. After all, they are forced to live in a zoo.

The panel of Butler residents told the Greyhound that the damage was attributable to "boys just being boys." Then the article reporter snidely asked if the boys needed to prove their masculinity by destroying the dormitory. Obviously, both the reporter and the Administration don't know much about college-age boys. The great pressure under which the boys live leaves them no alternative. Anyway, they don't mean any harm. As they admit, they are just being boys. They don't really have any masculinity to prove yet.

I am sure that they would agree with me that if any vandalism occurs in the dorm, it's the Administration's fault. Imagine, the college spent thousands of dollars to build an attractive, sophisticated residence facility, complete with carpeting, air-conditioning, lounge and study space, color television, and pleasant decorating throughout -- all this for a hundred boys to live in! The college only has itself to blame. In light of this, they then turn a deaf ear to the boys' complaints, and show favoritism to the women; who have none of these problems! Anyway, everybody knows that women are neater than boys. They take better care of things. They have a natural aversion to trash in stairwells. They like clocks to work. They aren't strong, like boys, so they can't kick in doors and scar walls. That's what being feminine means.

Well, it's about time somebody pointed out to the Dean of Students Office the gross discrimination in the housing situation. The women on campus have no problems compared to the boys -- and they are just boys, you know.

Faculty Column

From Fixity to Flux

By Sister Cleophas, RSM
English Department

Six or eight weeks after the orientation period one of the most frequently heard gripes on a college campus among freshmen is: "I thought that college was going to be different from high school, but we are rehearsing the same old stuff." Not that professors and instructors do not go to endless pains to get "new material"! The heterogeneity of the average freshman class, however, makes it almost impossible not to duplicate in some measure what some of the students have become acquainted with in high school. But the underlying reason for the dissatisfaction is legitimate. College should be different.

Added to the need to motivate students to accept the college curriculum, the faculty is uneasily aware that proliferation is upon us and rapid obsolescence of information is a fact we must face. In the "Preface" to Learning and the Professors the problems are outlined very briefly: "At least four intractable realities demand a reappraisal of instructional practices in our colleges and universities. One is the huge leap in enrollments. A second is the burgeoning of knowledge. A third is the new opportunities for faculty members to engage in significant research and advisory roles. Finally, there is the radical character of social change which makes the sheer transmission of the cultural heritage a necessary but no longer sufficient preparation for citizenship in the world of tomorrow."

How to deal with this "burgeoning of knowledge" while at the same time "preserving the best of the "cultural heritage" is the problem which demands "a reappraisal of instructional practices." Recognition of these challenges raises three questions: What would distinguish teaching with a new thrust from the teaching of the past? Has anything been done; has a method been devised whereby the best of the past may be linked with the outcomes of the future? And thirdly, what are the advantages to this learning approach?

In considering the first question it is generally conceded now that there are three strands to the teaching of any discipline: the historical or empirical; the theoretical or scientific; and the philosophical. A quick examination of the classroom experiences to which one has been exposed will reveal that the majority of them, even those on the university level, have been concerned largely with the first strand, the empirical. Emphasis is placed upon facts and the teaching of facts. If a more abstract approach is tried, it is usually called the "philosophy" of the subject. Sometimes because such a philosophical approach is not grounded upon a well-grasped ontology, the results are unhappy. Again, many Americans, simply because of the pragmatic ambience of their world, are impatient with philosophical speculations; they want facts; they want their knowledge to be rooted in the usable.

All three levels are inherent in every presentation of any subject matter. The second strand, the theoretical, has by and large, been ignored. There must be facts in every subject if it is to be taught; but the facts to be intelligible must be ordered to a structure out of which generalizations can be gleaned. To study the theory or science of a discipline then means to concentrate upon those necessary structural elements that will distinguish one discipline from another. For instance, a student may read Scott Fitzgerald's *The Great Gatsby* and Hegel's philosophy. Both are written in prose. What do you mean by prose in these contexts and what makes the prose of Fitzgerald poetry and that of Hegel philosophy?

To answer questions such as these but, more importantly, to have a way of arriving at a judgment about new facts one encounters independently of the classroom, and to have a reasonable assurance that these judgments will be fairly correct are the reasons why students are groping for a different method of study which is supplied by the scientific grasp of a discipline. This approach, which stands between the empirical and the philosophical and can never be totally divorced from either, concerns itself with the examination of those necessary elements within a discipline which are the essential parts of it. These

elements, four or five in number, will always be found in any particular instance of the subject. In concentrating upon one particular object or facet of a discipline, one may study it theoretically by studying how these necessary elements interrelate and what variations of elements can be observed in other particulars. For instance, in delving into the various elements of history that one encounters in the American Revolution, one will see all the elements that will be operative in history. In seeking these same elements in the Russian Revolution of 1917, one can compare the differences of emphasis.

One almost universal reaction to the word "theory" is the unexamined notion that theory spells static; that no change may ever be permitted. This is just the opposite of the true situation. Theory does not control creativity; it never hampers the production of the particular in the sense that all new objects must conform to tradition. It is the business of theory to be open-ended; to adjust to the new as this newness is found in empirical facts. Consider, for example, sculpture. One element of sculpture is mass. According to the weight of that mass, most objects of sculpture are immovable. But in the twentieth century a new kinetic element became operative in sculpture when mobiles appeared. Thus the theory of sculpture must be modified by man's creativity. After Calder a new dimension must be taken into account.

To the second question: has anything been done to devise a way of studying structures, one may confidently say that a great deal has been done recently. There has always been theoretical teaching but it has not been isolated as a method because the need for its application has never as urgent as it is now. In the second decade of the twentieth century Ferdinand Saussure lectured on the structural approach to linguistics and the Russian Formalists in the twenties adapted these theories to Russian literature. In 1939 the first edition of *The Structure of Social Action* by Talcott Parsons of Harvard studied sociology from the theoretical approach. Levi-Strauss shortly after began his work among the Indians of South America. When his *Structural Anthropology* appeared in Paris in the fifties, the name, Levi-Strauss, became almost synonymous with structure. The controversy over literary history and literary criticism that rocked the world of English departments during the late '30's and '40's eventually pushed teachers of literature to the consideration of the elements necessary for the making of a sound critical judgment and they discovered that this could not be done without some knowledge of a theory of literature. Attention to purely historical

matters of a literary work could not elicit the kind of information necessary for the making of a valid critique. Some other knowledge, gleaned from the study of the work itself and not associated with it only in an extraneous historical context, must be employed if the work was to have meaning as literature and not just as a literary work appearing at a specific time. Recent books dealing with the arts are stressing this approach, notably, Machlis' *The Enjoyment of Music* and Dale Cleaver's *Art*. Christian Norberg-Schulz's *Intentions in Architecture* is not only a comprehensive theory of architecture but also so well-developed as to be a model for other disciplines. A very contemporary history of art incorporates the structural approach in an extremely informative manner, Dorra's *Art in Perspective*. Then we must not forget Bernard Lonergan's *Method in Theology*. Some books devoted to the subject in a general way and carrying the discussion over a wide range of academic topics are Daniel Bell's *The Reforming of General Education*, Jean Piaget's *Structuralism*, and Jacques Ehrmann's collection of essays with the same title, *Structuralism*.

Sparseness of space constricts what can be said in answer to the third question: what are the advantages of this approach? In general, one may conclude by saying that the purpose of any educational institution must always remain the same; otherwise its reason for being would be no longer valid and some other kind of institution would have to take its place. The purpose of a college is two-fold: to impart knowledge of the past and to prepare students to evaluate what they are going to meet in the future. Because of the nature of our society which is harassed by excessive change, it is the second objective which demands our attention today. For a long time and for many persons education had only a very primitive meaning: the dissemination of traditional knowledge. One cannot discount the value of tradition, for, as Theognis says: "Only he who has the tradition has the standards." On the other hand, in the second half of the twentieth century such a limited purpose is untenable and the extension to the future is now recognized as a value that lays legitimate claims upon the attention of all teachers. We must educate students to grapple deliberately and consistently with change. Merely the exposure to an assembly-line of facts is not enough.

The Column

Jim McCrory

It seems that an impending graduation means that this will be my final chance to strut my literary wares. To all in the college community, who have so graciously perserved through my hometown documentaries, I grant my acknowledgement. Your restraint in not replacing me with some additional advertising was nothing short of remarkable.

Therefore I would like to dedicate this final effort to the good people of Loyola.

Erich Segal championed the idea that "Love means never having to say you're sorry." Maybe that is true, but there is no small degree of sorrow involved in the severing of a relationship. I will miss this place and all the people who helped to make it a home for me.

In honor of the people of Loyola, I would like to suggest that the following awards be inaugurated to be given annually.

THE CLERICAL EFFICIENCY AWARD-to bestow a token of appreciation to the registration staff member responsible for correspondence. It would be given in honor of the individual, who contacted me during senior year about scheduled

conflicts in my sophomore year program, allowing only twenty months to intervene.

THE NO PARKING AWARD-to be given to an underclassman. It will consist of a parking sticker valid anywhere on campus. Recipient would be determined by the greatest number of violations amassed during the preceding year.

THE RALPH AWARD-a stipend to be forwarded to the operators of the cafeteria services. It would be intended to create a special food type fit only for canine consumption. Apparently last year's food did not qualify.

THE ATHLETIC FIELD FUND-a sum to provide for the banking of the sides of the track. If existing weather patterns are maintained this would give Loyola the only local kayak facilities.

CERTIFICATE OF SURVIVAL PRACTICES-to be given with the diploma (or perhaps in its place). This could commemorate the real accomplishment of entering this college and making it through. Some of us do.

It has been fun, and I thank you for it, Jim McCrory

Letters

To The Editor:

One often hears complaints aired at Loyola about the difficulty of communication between students and faculty, students and the administration, and more serious to my thinking, among the students themselves. That is why I was happy to learn that a student directory will definitely be issued in the fall of '73. I feel that it is a small but significant move towards solving the problem.

The advantage of the directory is easily seen. In addition to listing students' names, addresses, and phone numbers, it will publish all student organization numbers, as well as the campus numbers of faculty members. This will make contacting an

individual a quick, simple matter, instead of a long, complicated process that it can now become.

Hopefully then, more interaction among the members of the Loyola community will be encouraged, for in the past, inadequate communications has often been an obstacle to a creative exchange of ideas.

On the day of registration for the '73 fall semester, students will be asked to indicate whether they wish their address and phone number to be included in the directory. There is little or no reason for reservations, since the directory will carry a notice of forewarning to use by any outside concern. I conclude then, that the directory will be a convenient service to the college.

Joanne Stafford

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Calendar of Events

- May 4** *The Graduate, Cafeteria, Benefit for Catholic Charities* 8:00 PM
Crab Feast, Underwood, Jr. Class 4:30 PM
Multi-Media Presentation, Cohn Hall 8:00 PM
- May 5** *Parents Week-End, Luncheon, Cafeteria* 12:30 PM- 5:30 PM
- May 6** *Bullitt, Cohn Hall* 2:00 PM & 8:00 PM
- May 8** *Brooks Robinson, Oriole, Ruzicka* 12:50 PM
- May 9** *Ballet Demonstration, Mrs. Malcolm Clark, Cohn Hall* 6:00 PM
- May 10** *United Farm Workers Sociology Forum, Faculty Din. Rm., Jim Zabora* 2:00 PM- 4:00 PM
- May 11** *Free Mixer, St. Govt., Band- "Snacks".* 9:00 PM- 1:00 AM
- May 12** *Library Dedication, Paul Hargan, author, speaker* 3:00 PM
"A Time of Ashes," Dale Fern, Cohn Hall, Public, Performance for Theatre Loyola and Alumni 8:30 PM
"Up With People", Notre Dame-Loyola Benefit Performance, Donation proceeds go to Loyola Activities 8:00 PM
- May 13** *Commuter Association vs. Resident Student Association softball game & band, Neil McMahon, Steve Strausbaugh* Afternoon
French Connection 2:00, 6:30 & 9:00 PM
- May 14** *Senator Mathias, U.S. Senator from Maryland "Reform of Major Institutions"* 12:00 PM- 1:00 PM
- May 15** *President' Review, ROTC, Athletic Field* 1:30 PM- 4:00 PM
- May 17** *Exams Begin*
- May 19** *"A Time of Ashes" Anthology of Staged "Excerpts" Dale Fern, Cohn Hall, public demonstration for Communi, ation Arts Evening*
- May 22** *Bull Roast, Hunt Valley Inn, Sr. Class Evening*
- May 24** *Senior Prom, Valley Country Club*
- May 25** *Evening and Graduate Division Party, Student Lounge, Fr. McCormack* 8:00 PM- 11:00 PM
- May 26** *Baccalaureate Mass, Cathedral of Our Mary Queen*
- May 27** *ROTC Commissioning, Cohn Hall* 4:00 PM- 5:00 PM

Commencement, Loyola Campus

Loyola at Naval Academy

Foreign Affairs Conference

This year the United States Naval Academy held its ninth annual Foreign Affairs Conference, entitled, "United States Strategy for Peace-Europe." The conference spanned four days, April 2-5, and covered such topics as the problems of regionalism in Europe, inter-German relations and the East-West detente, the economic community and cooperative security planning for Europe. Attending the conference were approximately 150 delegates, representing almost 90 colleges and universities from across the nation. This year Loyola's delegates were Joseph Paska and Susan Jones, both political science majors.

The conference itself was low-key and somewhat conservative in outlook. That, perhaps, was the fault of the conference directors who, although they scheduled some very excellent speakers, failed to allow for more controversial viewpoints. This issue that emerged as being one of the

most important, in terms of U.S.-European relations, was the economy. The most emotional issue was, however, the matter of U.S. troop reduction in Europe.

Featured speakers at the conference included former Ambassador to the Common Market, Mr. J. Robert Schaetzel, who addressed himself to the "drift toward international anarchy;" the Chairman of the Council on Environmental Quality, Russel E. Train; and, Honorable William J. Casey, Under Secretary of State for Economic Affairs, who spoke on the "Perimeters of Economic Influence in U.S.-European relations."

Deputy Secretary of State, Kenneth Rush was the banquet speaker. Due to the fact that half of Annapolis was blacked out (including the Naval Academy) because of some electrical failure, the Secretary delivered his speech in near darkness, but nonetheless managed to shed some light on U.S. policy

toward Europe (both Western and Eastern Europe) in the near future.

Some of the most interesting parts of the conference centered around talks by the Ambassadors of Belgium, Denmark and France, the Minister from the Embassy of Italy and the Minister-Counselor from the Embassy of Poland. Also, the briefing team of NATO's Supreme Allied Commander Atlantic Area were very impressive and instructive.

The conference itself seemed to resolve that U.S. strategy should be two-fold: in Western Europe we should reassure them of our security commitment by the maintenance of our troops there (allowing for possible reduction but not total withdrawal), encourage the expansion of the economy in general, and encourage economic and political integration in particular. In Eastern Europe we should focus on an extension of detente and encourage co-operation on a bilateral basis.



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Movie Review

Lost Horizon- For Lost Minds

By Mark Krasnansky

The beginning of *Lost Horizon* is very enjoyable—an airplane's view of snow covered mountains accompanied by a quaint Bert Bacharach-Hal David title song.

The movie should have ended here. Unfortunately, the viewer is subjected to two hours and 25 minutes more of a really bad movie. From the beautiful snow covered mountains (which no director could mess up), the film shows thousands of insurrecting people trying to prevent a plane from taking off. The problem with this scene is that the director obviously doesn't know how people insurrect. The crowd yells-but the yelling is meek. They hold up their arms-but without any of the passion a mob should show. They are supposedly trying to stop the planes or get on the planes themselves and prevent

the Americans from leaving—but, amazingly, a supposedly pressing throng of people can't break through a small barrier of police.

There is an unintentional irony in this mob scene. The mob is supposed to represent the ugliness of the real world which will later be contrasted with the unreal beauty of Shangri-la. However, because of the direction, the mob scene is just as unreal as Shangri-la.

Shangri-la is intended to be seen as an unreal and fantastic place. However, because of the unprofessionalism of the people who made this movie, Shangri-la is more unbelievable than was intended by the author. The first thing I noticed was that, in this oriental paradise, very few of the "extras" are oriental. But a more obvious flaw is the dubbing. It seemed that Sally Kellerman forgot the words to

the song and decided to open her mouth (slightly) at the appropriate times. It became absurd when Peter Finch was "mouthing" a song, in which the singer was bellowing passionately, but unfortunately Peter Finch forgot to be passionately out of breath. The dubbing was so hard that I found myself laughing aloud, much to the bewilderment of the two elderly nuns across the aisle.

In fact, almost everything about this movie was funny, particularly the acting. Peter Finch acted like an eight year old boy who has to go to the bathroom, whenever the school teacher (Liv Ullman) appeared while he was sitting and talking to Chang. I'll be the first to admit that Liv Ullman is an attractive woman—but I would not squirm and jump up and down in my chair whenever she walked by.

George Kennedy is another actor who occasionally acts like an excited little boy. Perhaps it really isn't the actor's fault—I have my suspicions that this film was produced and directed by little children. The actors and actresses don't laugh—they

Concert Review

Humble Pie in Concert

By Ray Weiss

A few weeks ago, Humble Pie brought their entourage to the Baltimore Civic Center for a night of rock and roll which concluded the group's American tour. After the traditional introductory remarks (consisting mostly of plugs for his television show) by emcee Barry Richards, the show opened with Gentle Giant, a highly proficient classical rock group from England. Gentle Giant's music was structured in movements, somewhat like that of Yes, but with a much greater degree of complexity, as evidenced by the number of instruments played by each member of the group (the lead guitarist, for instance, also played bass, keyboards, and violin). The usual amount of theatrics were also incorporated into the set, and, although not necessary, were nonetheless interesting, particularly those used during a violin solo which resembled the acrobatics of Ian Anderson.

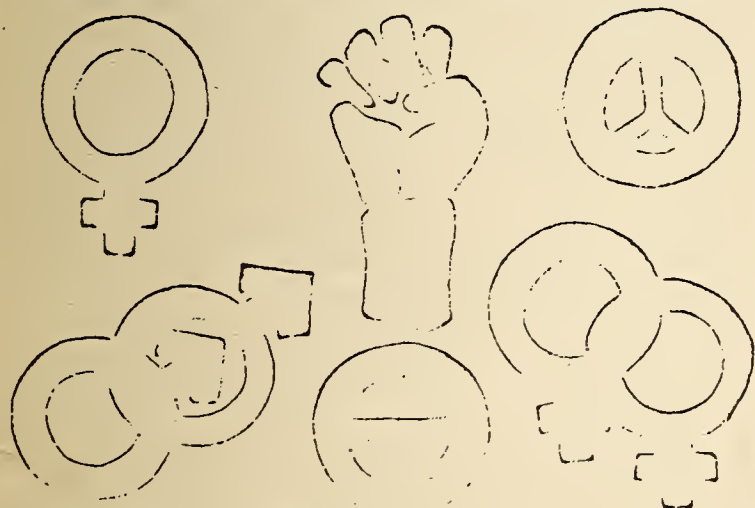
Gentle Giant's abbreviated thirty-minute set, although perhaps the best performance of the night, was nonetheless out of place with the rock and roll mood of the evening, which was initiated by the Edgar Winter Group and carried on by Humble Pie. After intermission, the Edgar Winter Group came on stage, Edgar's white hair and rabbit eyes shining in the spotlights as he screamed at the audience to get up and dance, then went into what has become his

theme song, "Keep Playin' That Rock and Roll." Edgar's new group presents a polished stage presentation, which, although lacking the spontaneity of Edgar's White Trash days, is nonetheless in the grandest traditions of rock and roll. The group itself consisted of drummer Chuck Ruff, guitarist Ronnie Montrose, Randy Hobbs substituting for an ill Dan Hartman on bass, and Edgar, with his synthesizer piano slung over his shoulder. The group members do not excel on their respective instruments, but perform aptly, as evidence as they moved through their set. After "Still Alive and Well" the group performed "Frankenstein", with the theatrics taking over. Edgar threw his piano to the stage, and proceeded to attack it, the piano responded with feedback. The group moved into another standard, "Tobacco Road", with Edgar sparring with Montrose, vocally matching the riffs from his guitar perfectly, to the point where it sounded like two guitars instead of one playing. From here, Edgar went into a medley of old rock and roll songs, including "Land of 1000 Dances", "Long Tall Sally", and the encore, still another version of "Johnny B. Goode."

After an unnecessary one hour delay, the headliners, Humble Pie, who should more aptly be called Steve Marriott with Humble Pie, appeared. Make no mistake, this is

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SPORTS NEWS REVIEW

Jock Rot

First Round Of Day Intramural Championships

Ookie	G	F	T	Pluto	G	F	T	Bad Habits	G	F	T
Thompson	11	2	24	Geckle	0	0-0	0	Fedarczyk	1	1-2	3
Corbett	5	0	10	Hanway	5	0-0	10	Ryzik	5	1-3	11
Zgorski	5	2	12	"Doc"	0	3-4	3	Doherty	4	0-0	8
Morton	4	0	8	D. Mike	4	0-0	8	Piluchalski	3	6-10	12
Kane	4	0	8	Campbell	4	3-4	11	Winters	7	0-1	14
Shannon	10	0	20	Waldo	0	2-4	2	Kelly	10	0-0	20
Totals	39	4-6	82	Schissler	1	0-0	2	Gentry	1	0-0	2
				Carr	1	0-0	2	Totals	22	8-16	70
Fubars	G	F	T	Salley	8	1-2	17				
Ryan	4	0	8	Totals	23	9-14	55	Pink Panthers	G	F	T
McGraine	5	1	11					C. Miller	11	0-0	22
Gallardo	3	0	6	Wojos	G	F	T	Knox	3	0-0	6
Sterling	3	0	6	Kotardes	3	1-4	7	Surface	7	1-2	15
Horn	10	0	20	McCarthy	6	0-0	12	Hewitt	0	0-0	0
Gleason	1	0	2	Shemm	2	0-0	4	O'Connell	5	1-2	11
Miller	0	0	0	Ullman	0	1-2	1	Lawson	0	0-2	0
Totals	26	1-7	53	Wojnoski	5	0-2	10	Pawlowski	2	0-0	4
				Renahan	1	0-0	2	Kreiner	1	0-0	2
				Totals	17	2-8	36	Totals	29	2-6	60
Maintenance	G	F	T					Faculty	G	F	T
Burke	6	2-2	14	Head	G	F	T	Kavanaugh	7	0-0	14
Flanagan	12	3-5	27	Miller	9	4	22	Kitchen	1	1-2	3
Gleason	6	1-2	13	O'Hare	2	0	4	Doherty	6	0-2	12
Devlin	1	3-4	5	Kraus	6	3	15	Rochester	2	0-0	4
Woody	1	0-0	2	Plowman	5	0	10	Stierle	2	1-2	5
Giannone	3	0-0	6	Staudt	5	0	10	Buccheri	3	1-1	7
Stevens	0	0-0	0	Borger	1	0	2	Bergeron	2	1-2	5
Scanlan	3	1-1	7	Totals	28	7-11	63	Helms	0	0-0	0
Syropoulas	1	1-2	3					LaPointe	0	0-0	0
Totals	33	11-16	77					Totals	23	4-9	50
Buzz Boys	G	F	T								
Sisti	0	0-0	0	Trash	G	F	T	Bogarts	G	F	T
Mancusi	3	1-2	7	Sweeney	0	0	0	Lamantia	6	0-0	12
Killeen	4	0-0	8	Dulo	4	0	8	McKay	6	1-7	13
Reasen	3	4-6	10	Gahagan	11	0	22	Miles	0	0-0	0
Lonagen	2	0-0	4	Hannas	6	0	12	Aversa	0	0-0	0
Luongo	4	0-0	8	Ryan	1	1	3	Awalt	3	1-3	7
Connelly	0	0-0	0	Johnson	4	2	10	Milde	3	0-0	6
Lodalo	0	0-0	0	Kirby	1	0	2	DeFiances	4	0-0	8
Sarno	1	0-0	2	Fisher	2	0	4	Totals	22	2-10	46
Trisila	5	4-6	14	Totals	29	3-7	61				
Totals	22	9-14	53								

NEXT ISSUE:
LACROSSE TEAM
WINS OVERTIME
VICTORY AGAINST
UMBC.

Bays	G	F	T
Loftus	1	0-0	2
Wit	4	1-3	9
Giodano	3	1-2	7
Benvenga	4	0-4	8
Perrella	4	2-4	10
totals	16	4-13	36

Captains	G	F	T
Molli	3	5-10	11
Triglia	5	1-1	11
Stang	3	1-2	7
Gagne	1	1-1	3
Foy	5	0-2	10
Ladato	0	0-0	0
Brockaway	0	0-0	0
otals	17	8-16	42

TNUC v. Last Minute was not played. Last Minute, a team composed of members of the baseball team, had to forfeit when their intra-mural game fell on the same date as a Varsity game.

Faculty-Students Softball Game May 11
The Faculty, Administration and Staff vs Students softball game, originally scheduled for April 27th, will be played Friday, May 11 at 3:30 p.m. The location will be on the playing field near the library.

Murder!

by Chris Connolly

Having nothing better to do with my Monday afternoons, I decided to spend last Monday tinkering with the nuts and bolts of my luxury automobile. Surrounded by an unusual conglomeration of tools and greasy rags, I set happily to work amid the pleasant sounds of a pickup softball game on our brilliantly constructed new athletic field. The softball game was proceeding much better than my mechanical experimentation when a ruckus arose on the field. The girls lacrosse team which had been given the "privilege" of using the rock garden as a practice field was jockeying with the softballers over the right to use the facility. After an often reiterated statement by one of the women that "women's sports are just as important as men's sports" and a comment by the softballers that "you girls don't know how to play lacrosse, why don't you get off the field?" the girls were left in possession of their practice area.

This little incident set me thinking about the problem of women's sports--their value and their place here at Loyola. Unfortunately, however, I was unable to reach any solid conclusions so at about 1 A.M. I turned in and decided to sleep on the problem. After lying awake for an hour or so, because of some strange sounds outside of my window, I finally dosed off and dreamt of a beautifully formed lacrosse stick.

As the first rays of morning sunlight broke through my window I struggled out of bed prepared to face a bright new morning. Unfortunately, however, the sight that greeted my first glance out into the beautiful sunshine left me shocked and disenchanted. There was something hanging by a rope from a branch outside my window! At first I thought Alice Cooper's act had finally caught up with him, right here behind the Underwood Apartments. Loyola will be famous! But after wiping the sleepers out of my eyes, and quickly running for my spectacles, I finally discovered the true cause of the previous night's noises. There dangling lifelessly, and gently swaying in the early morning breezes was the very same lacrosse net that the girls had been using the day before. It had become the victim of a violent overreaction by the displaced softballers.

This whole set of actions and reactions got me thinking once again about women's sport, the problems that the women face in trying to find a location to practice on this campus, and most importantly whether women's sports are as important as men's sports. The problem isn't as easy as a simple "we're as important as you are" or "you're no good on the field, why don't you go play dolls."

If it's true, as many jocks would contend, that the true purpose of sport is to build competitiveness, the desire to succeed, and an ability to work well with other people, then the contention of the women athletes that their participation in sports is as important as the participation of men, is indeed valid. On the other hand, however, there is the contention by the jocks of the world, and I suppose the world in general, that importance is somehow related to proficiency. The most "important" athletes are those that are most proficient at what they do. Certainly the Orioles would not be displaced from Memorial Stadium so that even the most important high school game could be played there.

Unfortunately this last argument does not seem to hold up when applied to a college setting. No one deny that the women's basketball, lacrosse or swimming teams are not on at an equal level of proficiency as the men's teams, but since it is doubtful that Loyola will develop internationally acclaimed athletes in any one of these fields, the basic purpose of athletics, here at least, has to be the development of whatever positive traits can be derived from participation in sports. Therefore it seems that the second rate treatment that the women athletes have been receiving from the athletic department should be halted, and the girls should be given equal access to all facilities.



Getting the jump on the rest of the competition for the '76 olympics.

Tennis Stats

1. Campbell
Davis 4-6 6-3 6-4

2. Quigley
Jacobis 6-0 6-7 6-4

3. Pierce
Shields 6-2 6-3

4. Hyle
DeLeon 6-2 6-2

5. Langton 6-0 6-4
Velez
6. Skinner 2-6 8-6 7-5
Tillman

7. Danoff 6-2 6-1
Hemelt

8. Knoll
Kirby 6-1 6-2

1. Quigley and Pierce
Davis and Shields 6-3 6-0

2. Campbell and Hyle
Jacobis and DeLeon 1-6 7-5 6-3

The Blue Line

by Greg Miller

Every time I sit at this desk trying desperately to think of a suitable editorial I get envious of the big-time sports writers. When I think of the ability of these men I can't get George Plimpton out of my mind. Maybe I envy him because he has an easy time getting his news. Plimpton tries a variety of sports before he reports them. That way he gets a certain amount of satisfaction out of actually trying it himself and he can place himself in the position of the competitor.

The other week when rain wiped out the whole sporting week, I was caught behind my desk wondering what news I could make up. Chris was too tired to dribble a basketball down to the Civic Center and back. I had just finished cleaning the mud off my skis from the April Fool issue picture and I doubt that Pete Neissing would want to go out in the pouring rain for another picture session.

I was sitting in the cafeteria eating my lunch with a friend, minding my own business when Jim McCrory came over to convince him to run in the York College and Lebanon Valley Meet. I offered moral support to my friend, who occasionally runs for the team, saying that I'd go along and take pictures for the paper. Jim McCrory is a hard person to say "no" to and before I knew it I had agreed to run an event!

Somehow I had to dig up some track gear in 45 minutes so I went straight down to see our man Wilsen. He was just overjoyed to see me, especially on his lunch hour. He muttered something to the effect of "I dunno whata matter wit dese kids" as he sifted through a drawer filled with a million old jocks (with little greyhounds on the front). The lucky jock that he had selected slipped out of his nimble hands and plopped into a nearby ashtray. I picked it up and dusted it off and placed it on the mounting pile of oversized equipment. Judging from the size of the sweatpants Jim had probably tipped Wilson off that I was going to run the 220 potato sack race.

As I boarded the bus I remembered that I had been up until 2 O'clock the night before and decided to take a nap. When I woke up I was refreshed and feeling great until I realized that I was in York, Penna. Since I had never run the high hurdles in my life I was getting quite apprehensive. Long jumping was never one of my strong points.

The long jump was first so I lined up at the sand pit to watch how to do it. It looked easy enough. My knees knocked as I removed my sweats and the wind whipped up. It was freezing! My oversized shirt blew up like a kite and the chill went to my bones. It was no miracle that I built up speed running down the track to the pit. My jump was better than one poor slob's and a few feet behind the leaders. I didn't feel too bad about it. How bad can you look jumping into a sand pit?

I ran back through a puddle of water to my sweats and when the leggings were pulled over my spikes the furry insides got coated with cold mud. Then I walked over to the track and asked how to use the starting blocks. As I fiddled with the starting blocks another kid came over and said that he was a little nervous because this was only his second time running the high hurdles. I told him there was nothing to it. He asked me what experience I had and I said "ten times". He was visibly impressed. Then I pointed to a hurdle standing off to the side and said, "See that hurdle?" The boy nodded. "A few minutes ago I jumped over it ten times." The kid was ready to kiss my hands after I said that!

The starter came over and we got ready to run, crouching in the blocks. The guy that told me about the blocks said that when the starter said, "Get on your mark" that I should concentrate on springing out of the blocks and over the first hurdle. With all those people watching all I could think of concentrating on was how fast I was going to clear that tenth hurdle, dig a hole, and climb in.

Jumping over the hurdles was the easy part. My problem started when I cleared them by two feet. My speed left something to be desired. I would have been a lot faster but some jerk left these little fences lying around on the track where someone was liable to trip on them. It was very much like being in a stalled car on the Beltway and watching everyone pull away from you. I already knew that my time was horrendous so I asked Tom Coyle how it looked. He was very reassuring: "You look to high hurdles like the Boston Strangler must look to women."

The snow melted when it hit my bare shoulders and I shivered when the wind howled past my knees. I slowly walked through the mud back to the locker rooms. As I burned myself in the showers I wondered if George Plimpton ever had days like that.

The MIUWS will present a recital of Paganini and Bach works for of Paganini and Bach works for piano and violin at the University of Baltimore Library on May 14 at 8:00 p.m. Reynaldo Reyes, piano, and Frederick Balzas, violin, will perform. A donation of \$2.00 is requested.

Rowdies Rally Past Bombers To Take Dorm Intramurals

BURKE AND "DOC" HIGH SCORERS

WALDY, ROWDIE BOARD STANDOUT

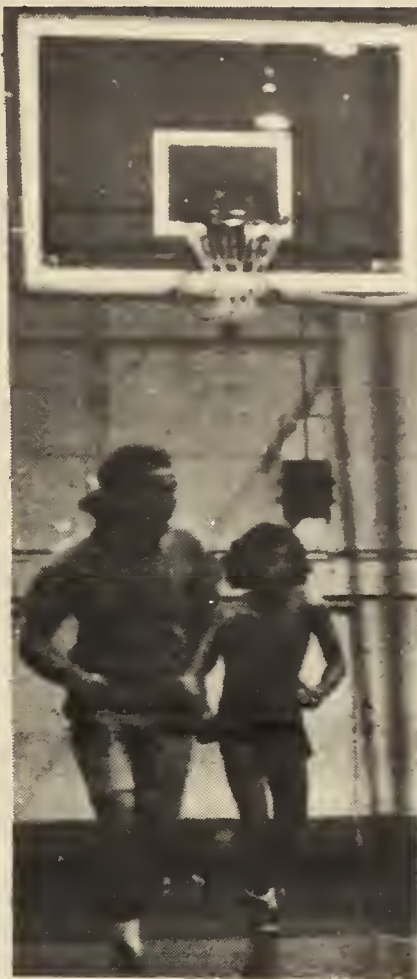
By Dan O'Connell

The Rowdies, seeded number one in the Dorm Intramural Basketball Championship Tournament, lived up to advance billing on April 11 as they staged a second half rally to beat the Bombers, 67-65, in the Intramural Championship Game. The previous night, both teams posted semi-final wins to earn their berths in the Championship Game.

The Rowdies nipped the Brewers, 52-49, behind a balanced scoring attack that was led by Mike Dougherty with 15 points. Al Gallardo helped out with 14 markers while Waldy Cummins chipped in 10. League Most Valuable Player Brian Flanagan was tops for the Brewers with a 28-point performance.

The Bombers ripped the Jungle, 69-54, in their contest as they broke the game open in the final three minutes. The Jungle fell behind early and could come no closer than three points in their attempt to come back. Bill Gleason was high for the Jungle with 32 points while freshman John Stang paced the victors with 28 points.

In the finals, the Bombers started out strong, surging to early leads of 9-4 and 13-6 behind freshman Mark Molli who scored seven of his team's first nine points. But first team all-star Mike "Doc" Dougherty led his team back into contention before the Rowdies finally drew within one at 21-20. John McGrane then hit a free throw, missed the second, and "Waldy" Cummins tapped it in to put the Rowdies ahead for the first time at 23-21. The Rowdies held their lead at 27-25 before Nick DeGruttola triggered a Bomber surge with a jumper from the side to tie it up. A technical foul on Dougherty enabled Larry Burke to hit a pair of free throws and Molli to cash in on a jumper sending the Bombers into a 31-27 edge. A DeGruttola free throw and a three-point play by Burke extended the margin to 35-27. Burke then made an easy layup on a picture-perfect pass from Molli to



make it 37-27. A driving layup by Dougherty ended the Bombers' string of 12 unanswered points. The lead then reached 11 before the first half ended with the Bombers holding a 42-31 edge.

on the clock at 60-all. Dougherty made a basket to put the Rowdies ahead to stay at 62-60 and then Cummins made a layup on a beautiful pass from McGrane. The Bombers were not dead however as Davis tapped in a Burke shot to pull within two. Neil Giannone swiped the inbounds pass with 47 seconds left and was fouled. He missed one of two free throws and the Rowdies led 64-63. Cummins rebounded the missed shot and Al Gallardo hit an all-important layup with 35 seconds remaining. A jumper by Burke rallied the Bombers within one again at the 25-second mark and the Rowdies brought it upcourt while the desperate Bombers tried in vain to take it away. Finally, with three seconds left, they fouled Dougherty who converted on one of two free

throws, but it was too late for the Bombers to capitalize as they could only manage a desperation 25-footer by Burke at the buzzer.

In the second half, a John Davis tap gave the Bombers their biggest lead of the game at 44-31. The Rowdies then started their comeback. At 15:23 left in the game, John McGrane drove the length of the court to bring the Rowdies within five at 48-43. Larry Burke hit a jumper for the Bombers before the Rowdies scored sight in a row to take a 51-50 lead with 12:27 left. Davis and Kevin Lynott exchanged baskets and John Stang connected on a jump shot with less than 11 minutes left to give the Bombers a 54-53 lead. At that point, it looked as if the Bombers were going to take command as Davis and Burke hit buckets to put their team ahead by five. McGrane and Burke traded baskets before the Rowdies staged their game-winning rally. Dougherty hit a hoop and McGrane made a pair of free throws to pull the Rowdies within one. "Waldy" Cummins made a foul shot to tie with 3:42



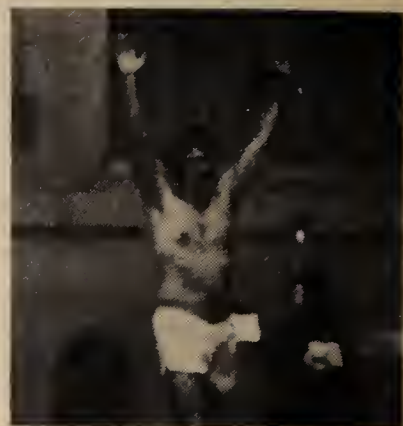
Waldy hustles downcourt

Burke and Dougherty, both first team all-stars, shared the scoring honors with 21 points apiece. McGrane played a major role in the win with an excellent floor game which yielded him 19 markers and numerous assists. Al Gallardo and "Waldy" Cummins also played major roles with a yeoman job off the boards. Davis and DeGruttola were the top rebounders for the runner-up Bombers while Davis was the team's second-leading scorer with 14. Molli had 11 and Stang contributed eight despite being in foul trouble throughout the contest.

At the conclusion of the game, gold medals were presented to the champion Rowdies and silver medals went to the runner-up Bombers. Brian Flanagan, a near-unanimous choice as the M.V.P. also received his award.



Doc wonders where everybody is going in championship game



Action is thick in the third quarter of Randolph-Macon game.

Lacrosse Team Takes Beatings

Win Streak Snapped

by Mark Kreiner

The Hound Stickers saw their win streak stopped at 2 games when they were defeated at Evergreen by Randolph-Macon 10-8 on two garbage goals in the 4th quarter. Loyola received balanced scoring in the game, although the big guns were middle Froggy Crompton - 3 goals - and in home Paul Awalt - 3 assists. Don Rutkowski coming off his 5 goal performance against W. Md., tallied twice. Slaffy had 12 saves in the nets. Randy-Macon's Miller Brothers, who constitute 2/3's of the 1st midfield, each tallied 3 points.

the game has definitely helped the Sophs and Freshmen.

Rival Roanoke

The roof fell in down in Roanoke the 28th as the maroons trounced the Hounds 17-3, rifling 62 shots at the goal. The Hounds led 2-1 in the first quarter but were to be denied a goal until T.C. tallied unassisted with 1 minute to go in the game. The team played ragged defense and lost the ball many times at the mid-field- the loss of possession on clears, face-offs and turnovers nullified any shot momentum. The frustration of the Hounds erupted as Eddy "wild man" Avis took off when a stick was shoved in his face and proceeded to swing wildly. The fight, as the team's playing, was sloppy. Roanoke's one-two punch of attackmen Brazton Andrews (2-3) and Bill Mclean (4-1) led the balanced attack. Slaffy was brilliant as he turned away 19 shots before being replaced by George Hornbarger in the 4th quarter.

Georgetown Loss

During the vacation break the laxmen played Georgetown and dropped an 8-6 decision as Hoya Jim Geisen scored the Hat trick, having two in the crucial 4th quarter. The Hoyas tallied quickly and took a commanding 8-3 lead, but the stickers rallied with two minutes to go scoring 3 times inside of 14 seconds. But it was a case of too little coming too late. Awalt paced Loyola scorers with 2-1. The injuries to Capt. Eddie and Charlie Solis - both hurt with separated shoulders definitely hurt the team. Eddie is the field general of the defense and is excellent in clearing. His knowledge of

Ground Game

Over mid-season, Slaff has 170 saves in 9 games, Paul Awalt (7-9) and Tom Crompton (15-1) lead the team in scoring. Rut has 11 goals and 3 assists. There is a definite need to be more aggressive and show hustle on the ground balls.

Tennis Team Enroute To Championship

Towson Falls In Rematch

by Greg Miller

The netmen won their biggest match of the season Monday afternoon against Towson State. The 7-2 victory avenged an earlier defeat and sends Loyola on the path toward the Mason Dixon Championship.

Loyola in a tie for first. Towson has to play Hopkins next and they will have to reschedule three matches, one of which is the perennially tough Hampden-Sydney. Loyola has already beaten Hopkins once (6-3) and they consider the Blue Jays the only tough match in the conference left.

Jacobis Decides It

In posting the victory, three players went out to three sets, Davis, Jacobis, and Tillman. Towson has excellent tennis facilities which allowed all the singles matches to be played at once. The match hung in the balance until Phil Jacobis put his man away to make the match 4-2. He had to go to three sets after losing a heart-breaking second set 6-7.

Iona -- Big Win

The Towson loss constituted the team's only defeat this season and Loyola eagerly waited for this opportunity. "Just pulling it out against Iona got us ready for this match," commented Coach Vince Colimore, referring to last weekend's narrow victory over the New Rochelle, NY team.

Tie For First

The Towson victory puts

Davis Undefeated

John Davis dropped his first set 4-6 before coming on stronger with sets of 6-3, 6-4. The undefeated first seed is having his share of three-set games this season. Tee Tillman, who has had bounces go the wrong way this season, continued his stretch of bad luck. After dominating Skinner 6-2 in the first set, he pulled a muscle and limped to a 6-8, 5-7 finish.

Shields won 6-2, 6-3 and DeLeon also took his two sets with scores of 6-2, 6-2. The other singles defeat was suffered by Velez 0-6, 4-6.

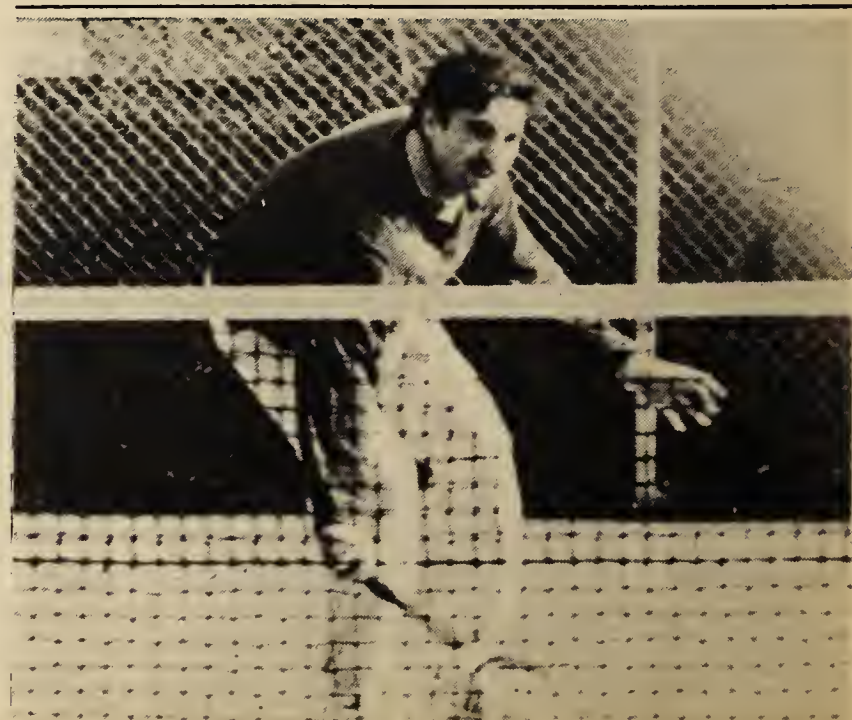
When the first doubles, composed of Davis and Shields, one of the freshmen, finished their 6-3, 6-0 sweep, the match was clinched. They completely dominated their opponents and toyed with them in the last set. The last game took about twenty minutes because they said they were working on a play and couldn't get it right.

Jacobs and DeLeon won their doubles after dropping the first set 1-6. They finished 7-5 and 6-3. Joe Kirby and Tee combined for a strong finish after dropping a first set 4-6. Finishing with a 6-7, 6-2 they rolled to a sweep of the doubles.

Garbage Squad

In extra play, Chuck Hemelt, returning member of last year's "garbage squad", dropped a pair of sets 2-6, 1-6 and raised the "squad's" mark to 0-3! Joe Kirby trounced Knoll 6-1, 6-2 in a match which also did not figure in the scoring.

The Loyola Women's Tennis Team defeated Notre Dame in court competition at Notre Dame, Thursday, April 26. Loyola racked up four of five singles matches and captured the only doubles played to complete the victory. Additional matches are scheduled this week against Western Maryland and Johns Hopkins.



Phil Jacobis turning the shots back at the net